



THEMATIC PRESENTATION AS A MEANS OF TEACHING ORAL SPEECH IN A TECHNICAL UNIVERSITY

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ABOUT ARTICLE

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Abstract: The article discusses the possibilities of using a thematic presentation as a means of teaching oral speech. The main requirements and stages of work on the presentation are presented. An analysis of the mistakes made by students when creating a presentation was made.

TEXNIKA UNIVERSITETIDA OG'ZAKI NUTQNI O'RGATISH VOSITASI SIFATIDA TEMATIK TAQDIMOT

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MAQOLA HAQIDA

Kalit so'zlar: mavzuli taqdimot, og'zaki nutq, kommunikativ kompetentsiya.

Annotatsiya: Maqolada og'zaki nutqni o'rgatish vositasi sifatida tematik taqdimotdan foydalanish imkoniyatlari ko'rib chiqiladi.

Taqdimot ustida ishlashning asosiy talablari va bosqichlari keltirilgan. Taqdimot yaratishda talabalar tomonidan yoʻl qoʻyilgan xatolar tahlili oʻtkazildi.

ТЕМАТИЧЕСКАЯ ПРЕЗЕНТАЦИЯ КАК СРЕДСТВО ОБУЧЕНИЯ УСТНОЙ РЕЧИ В ТЕХНИЧЕСКОМ ВУЗЕ

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О СТАТЬЕ

Ключевые слова: тематическая презентация, устная коммуникативная компетенция.

Аннотация: В статье рассматриваются возможности использования тематической презентации как средства обучения устной речи. Представлены основные требования и этапы работы над презентацией. Произведен анализ ошибок, допускаемых студентами при создании презентации.

INTRODUCTION

In connection with the development of information technologies, the approach to organizing the process of teaching a non-native language in higher education has changed significantly. Visual aids made on the basis of multimedia technologies are widely used, making it possible to carry out the learning process at a qualitatively new level. One of the most popular today are multimedia presentations.

Performing a visual and illustrative function, multimedia presentations can be successfully used by a teacher at almost all stages of education: the introduction and consolidation of lexical and grammatical material, control of the studied material. In addition, the creation of projects in the form of presentations is an integral part of the student's independent work. Presentations can be used as a support for listening, retelling texts, compiling dialogues. Such a wide range of applications of multimedia presentations is explained by the fact that presentations "bring variety, enliven the learning process, increase the emotional impact on students, create a comfortable learning environment, and help form a model of real communication." It is also important that the development of presentations increases the information culture of students, their motivation and self-esteem.

THE MAIN RESULTS AND FINDINGS

Experience shows that the so-called thematic presentations (presentations on the proposed topics) are an effective technique for improving monologue speech, which provides extensive material for communication in a foreign language. With the help of the presentation, the student has the opportunity to build his speech logically and coherently, to express his thoughts quite fully and correctly in terms of language. When organizing a lesson using a presentation, the educational material is presented clearly and accessible than if it were in the usual oral form. In the process of his speech, the student has the opportunity to use keywords, diagrams, tables, pictures that he has prepared. This allows you to speak consistently, deployed, confidently and expressively.

The use of thematic presentations is considered quite justified in the process of teaching, both general and professionally oriented non-native.

The use of multimedia performances in non-native language teaching is a two-way process that contributes to the development of students' communicative competence. On the one hand, the student-speaker improves his speaking skills (monologic speech). On the other hand, the audience learns to perceive foreign speech by ear (listening skills), as well as to conduct a dialogue with the speaker on the topic of the presentation, thereby improving the skills of dialogic speech.

Creating a thematic presentation is not only an interesting, but also a rather time-consuming process. To prepare a presentation, you need to study a large amount of information in order to avoid templates and turn your work into a product of individual creativity. It should also be remembered about the structure of the presentation: an introduction, the main part with the development of the main provisions, logically related to each other, and a conclusion.

The success of multimedia presentations largely depends on compliance with the requirements for creating a presentation: informative, concise, logical, structured, visual and literate. Compliance with these requirements is necessary to create a high-quality presentation, the use of which will make the lesson informative and effective.

Work on creating a presentation includes the following steps:

1. Selection and structuring of information on the topic.
2. Selection of illustrative material.
3. Drafting text and presentation design.
4. Preparation of a speech on the topic of the presentation.
5. Protection of the presentation, its discussion in class.

It should be noted that not only individual creation of a presentation is effective, but also teamwork, when, in addition to the advantages of using a presentation mentioned above, a sense of responsibility and teamwork develop.

As a rule, the creation of thematic presentations is of great interest to students, while, unlike the traditional retelling of the text, students of different levels of foreign language proficiency are involved in the process, which undoubtedly optimizes the learning process.

Thematic presentations can be used effectively as an evaluation tool. Students are given the task of presenting a speech on an oral topic, accompanied by a multimedia presentation. Having studied the lexical and grammatical material on the proposed topic, they must independently compose oral messages, select illustrative material, and present their messages to the audience. At the same time, in our opinion, the most successful is such a speech, when the presentation itself does not repeat the words of the speaker, but complements his speech, creating a coherent and vivid picture of the speech.

The practice of using presentations in the process of teaching a non-native language in non-linguistic specialties revealed some typical mistakes made by students:

1. The text of the presentation is not structured, there is no logical connection between the blocks of the presentation.
2. Too much text on one slide, small font used.
3. Unsuccessfully selected slide background.
4. Presentation slides are designed in different styles.
5. Unsuccessful selection of illustrative material (inconsistency with the theme of the presentation, excess or lack of illustrations).

A serious disadvantage is that senior students do not like to use graphics, diagrams, diagrams as illustrative material, when necessary, because they do not know the constructions and speech clichés used to describe digital information. Meanwhile, these elements of the presentation can be used in the professional field of future specialists, so the teacher needs to pay special attention to this.

The quality of the thematic presentation is evaluated by the teacher according to the following criteria:

- compliance of the content of the presentation with the stated topic;
- structured presentation text;
- visual design of the presentation;
- literacy of presentation;
- performance

CONCLUSION

So, the analysis allows us to conclude that it is expedient to use thematic presentations in foreign language classes, with the help of which it becomes possible to realize the communicative function of the language. The ability to speak to an audience in a foreign language using a multimedia presentation in the future will allow students to become professionally sought-after specialists.

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